

With Loggerheads and other creatures

By Daphne Camilleri

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This month, Year 6Y had the opportunity to visit Xrobb l-Għagin, where they explored the vital work being carried out to protect Malta's wildlife. The visit began with an engaging presentation delivered by Nature Trust, during which students learned about the many challenges faced by local wildlife and the important role rescue teams play in safeguarding these species. The boys were particularly struck by real-life examples of animals affected by human activity, including dolphins and turtles trapped in fishing gear and hedgehogs injured in road accidents.

Following the presentation, the students toured the turtle rehabilitation area, where injured turtles are cared for until they are strong enough to return to the sea. They were able to

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Unlock Your Potential

Careers Fair
06.03.2026





observe the dedicated efforts of the carers and gain a deeper understanding of how each creature is monitored, treated, and supported throughout its recovery. The group also visited the hedgehog centre, learning how these small animals are gradually rehabilitated and prepared to return to their natural habitats. This hands-on exposure allowed the students to appreciate the time, expertise, and compassion required in wildlife rescue work.

The highlight of the outing came when the class chose to adopt Xuxu, a loggerhead turtle recovering after swallowing a fishing line and hook. This gesture not only supports Xuxu's continued care but also reinforced the students' sense of responsibility toward the environment. For 6Y, the visit proved both educational and inspiring, leaving them with renewed awareness of how even small actions can make a meaningful difference



CERTIFICATE of ADOPTION
for the Loggerhead Turtle: XUXU



Rescued on 20th July 2025 with ingestion of fishing line.
Supported for its rehabilitation by
St Edwards College Yr6Y

Adoption date: February 2026

Nelson
Vincent Alford
President 2024 - FEB 2026

Nelson Trust - Wildlife Centre
Wildlife Rehabilitation Centre
University of Waikato
Private, Te Anau
03 226 2222
www.wildlifecentre.co.nz



What a wonderful world of diversity

St Edward's COLLEGE
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Celebrating Diversity
新年快乐
(Happy Chinese New Year)

Our students have welcomed the spirit of Chinese New Year by creating this beautifully decorated New Year tree, celebrating creativity, colour, and cultural appreciation. Each handmade ornament reflects their curiosity and respect for global traditions, reminding us of the richness that diversity brings to our school community.

As we mark the Lunar New Year, we recognise the importance of understanding and valuing different cultures, fostering an environment where every learner feels seen and included. We wish our community 新年快乐 — Happy Chinese New Year — and may the year ahead bring joy, good health, and new opportunities for growth.

Discovering the harmony of Nature

By Caterina Passariello, Stephanie Grech and Annalise Domenici



The launch of LIFENAT, held on the 5th of November at College, was a resounding success. The event transformed the College lawn into a vibrant outdoor learning environment, where curiosity, creativity, and collaboration flourished.

Children from Nursery to Year 2 joined together to explore, discover, and learn in harmony with the natural environment.

The atmosphere was one of calm engagement and joy as children worked collaboratively, building social and communication skills through outdoor shared experiences. This kind of learning is purposeful, inclusive, and deeply rooted in real-world exploration.

The activities varied from crafts to free play and painting under the trees, encouraging children to observe, experiment, and express themselves using natural and repurposed materials. From loose parts play and reflecting light wooden blocks to sensory nature tables, storytelling, and discovery through binoculars, every experience became a learning opportunity, blending imagination with environmental awareness. Children explored textures, sounds, and light, linking their sensory discoveries to language, science, and early numeracy concepts in ways that felt authentic.

The fruit and naturally flavoured water table offered a refreshing pause, reminding everyone that wellbeing and healthy choices are integral to outdoor learning. The children proudly showcased their creations and took home their planted seeds, nature crowns, and tree craft reminding them of the continuity between home and school learning.

Families also made their personal pledges to nature, promising to protect and care for the environment in their own ways. Their thoughtful ideas, from watering plants and picking up litter to reusing materials and protecting animals, reflected their growing understanding of sustainability. These pledges will soon hang in the school corridors as a living reminder of our shared promise to care for the world around us.



The overall atmosphere was one of calmness, engagement, and collective positivity. The children's curiosity and confidence shone through as they experienced the power of learning in nature and not just about it. The success of this launch marks the beginning of an inspiring journey with LIFENAT, as the College continues to explore how outdoor learning can nurture wellbeing, inclusion, and environmental responsibility in our youngest learners.

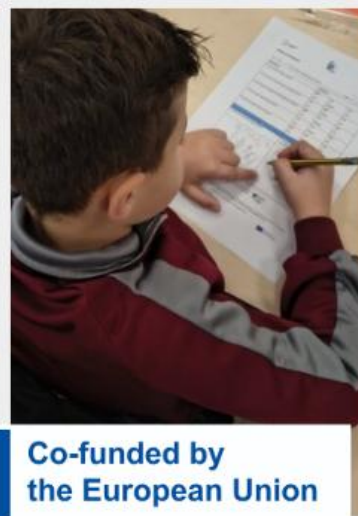
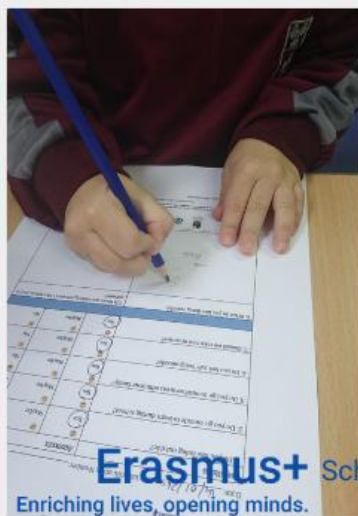
Little voices matter

By Caterina Passariello, Stephanie Grech and Annalise Domenici

Together with our project partners, we carefully designed an age-appropriate methodology to ensure that even our youngest learners could confidently share their ideas and experiences about outdoor learning.

Through visual tools, guided discussions, and child-friendly approaches, their voices were truly heard. Despite the varying young participant ages, we successfully conducted the surveys with our Early Years students!

The process proved to be very effective and allowed us to collect rich and meaningful data that will guide the next stage of the project. We are proud of our students for their enthusiasm and participation! Their perspectives truly matter!



Co-funded by the European Union



The voices of the future

By Andrea Hili Yr 7X

A new project in Malta is giving children the chance to share their ideas and opinions about the country's future.

The Young Shapers Forum is a new project created by the Malta Council for Economic and Social Development (MCESD). It gives children aged 11 to 15 the opportunity to express their ideas and talk about topics that matter to them.

On 16th January, I was invited to attend the launch of the project. The event was led by the Parliamentary Secretary for Social Dialogue Andy Ellul, MCESD Chairperson Maria Micallef, and the Commissioner for Children, Antoinette Vassallo.



They explained that children have the right to take part in society and to share their ideas about the present and the future of Malta. They also said that involving young people in important discussions is very important.

There were only six children involved in the activity. We got to know each other and had the chance to talk about what we would like to change or improve in Malta.

We were also shown four different logos and we voted for our favourite one, which will become the official logo of the Forum.

Since this was our first meeting, we were asked simple questions to help decide what topics we will focus on in the future. In the next meetings, we will talk more deeply about specific topics.

I am very proud to be part of the Young Shapers Forum, even though I know it is also a big responsibility.



Staff Member of the Month

St Edward's College is proud to name Mr Jeremy de Maria as our Staff Member of the Month. In many ways, the College flows through his very DNA. An Old Edwardian himself, with parents who maintained strong ties to the school, Mr de Maria embodies the values and spirit that generations of Edwardians hold dear.

Colleagues often describe him as a true gentleman — a man of honour whose integrity is expressed not through grand speeches but through quiet, consistent action. He is someone who can be relied upon without hesitation: always ready to lend a hand, step in at a moment's notice, and support both staff and students with unfailing good will. What makes Mr de Maria stand out is the beautiful balance he brings to College life. He is compassionate and

kind, yet carries a sense of discipline that commands respect. He is both jovial and approachable, while remaining firm when needed. His interests span from the literary to the sporty, making him a well-rounded educator who connects effortlessly with students of all temperaments.

Above all, Mr de Maria's presence enriches the school community. His example reminds us that leadership often shows itself in humility, service, and the simple act of doing what is needed without being asked.

From all his colleagues: Well done, Mr de Maria — and thank you for all that you do.



Swimming Champ joins College sports program

Julian Harding is our Swimming Coach for our newly launched Advanced Sports Curriculum. An Old Edwardian, Harding is a former ASA National Swimmer and current triathlon course record holder. Qualified for and participated in the Youth Olympic Games in Nanjing (China) in the sprint breaststroke events, he also took part in a total of 3 World Championships in Turkey, Doha and Russia. Julian's love for coaching athletes came at the early age of 19 and he has since aided athletes in competing in the Open Water Swims in triathlons, Otillo Swim-Runs and also in long-course swimming competitions both nationally and internationally.

By Daphne Camilleri



Experienced Basketball Athlete joins sports program

Alec Felice Pace is our Basketball coach leading student-athletes participating in the 'Advanced Sports Curriculum' at College. Alec, an athlete himself, has represented Malta in several occasions. After having spent the past year in Germany, Alec is back to playing and coaching in Malta. His experience both as a player and as a coach will be an asset in helping our young athletes in developing into mature and responsible Ballers.



Recently the Year 6 boys took part in the "pan pipe challenge," an activity designed to help them understand how sound is produced and how pitch changes. Using simple materials, they constructed their own sets of pan pipes, each made up of tubes of different lengths. By blowing gently across the tops of the pipes, the students explored how vibrations travel through the air to create sound. They discovered that shorter pipes produce higher-pitched notes, while longer pipes create deeper tones, allowing them to experience the science of pitch in a clear and memorable way.

Throughout the activity, the boys experimented enthusiastically, comparing sounds, testing different blowing techniques, and discussing why certain pipes produced particular notes. This practical investigation helped them make important connections between theory and real-world application, strengthening their understanding of how sound waves behave. The session was both educational and enjoyable, fostering curiosity, teamwork, and an appreciation for scientific exploration.



National Team Athlete joins sports program

Martha Spiteri is an athletics coach, 400m National Team athlete, and Sport and Exercise Psychology practitioner. She works with athletes to enhance their performance by developing both their physical abilities and their mental skills. Martha strongly believes that building a strong mindset from a young age can make a significant difference. When athletes understand the impact of key psychological skills, such as confidence and emotional control, they gain tools that benefit them not only in competition, but in life as a whole.

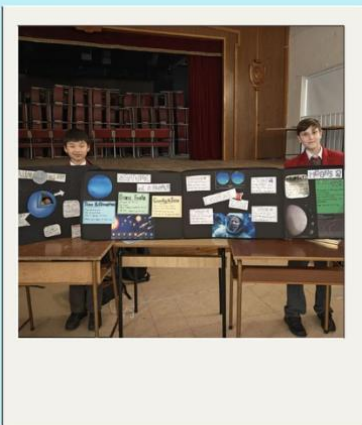
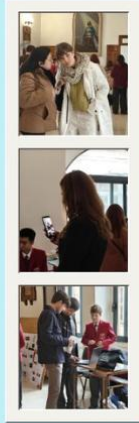
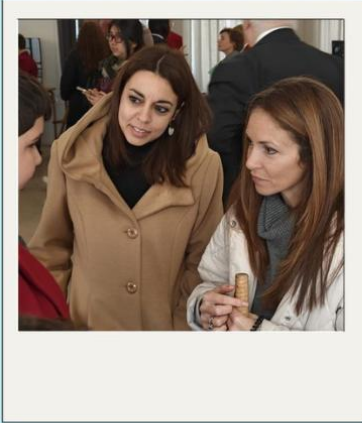
SCIENCE FAIR 2026

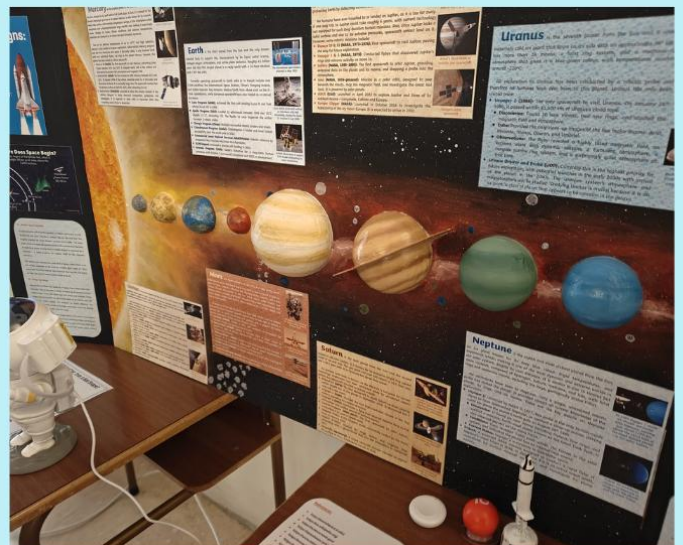


WINNERS



2026 SCIENCE FAIR 2026 SCIENCE FAIR 2026





Meeting Kojak at Xrobb l-Għagin

By Ritienne Buttigieg

The Year 6 X boys set off to an unforgettable adventure to Xrobb l-Għagin Nature Park, in the southern east part of Malta limits of Delimara. Their learning leapt out of the classroom and into the great outdoors. With the dramatic white cliffs rising on the outskirts of the park and the fresh countryside air all around, the boys experienced Malta's natural beauty while gaining a deeper appreciation for the environment. As they wandered through the park's winding paths, they discovered some of the Mediterranean's most fascinating endemic species, including shrews, chamillions, bats and even the elusive qabru. Nature Trust (Malta) shared stories about how they find these creatures and help them to survive and conserve them, which is essential for the island's future. The boys also explored renewable energy in action, seeing how sunlight, wind and waves can power our world without harming nature.

Yet the highlight of the day was the boys' encounter with the turtles and the tiny hedgehogs that are being cured by Nature Trust. The team look after them until they can be released back in the wild. The boys were thrilled to adopt virtually Kojak the hedgehog. The hedgehog arrived in need of urgent care after losing much of his fur and many of his spines due to ringworm, a fungal skin infection. As a hedgehog's spines are its main form of protection, their loss leaves him particularly vulnerable to predators and environmental stress. Once Kojak recovers, he will be released into his natural habitat. It was a day of curiosity, discovery and plenty of wide-eyed wonder- an outing they will remember forever!



CERTIFICATE OF ADOPTION

Of Hedgehog **KOJAK**
(Hedgehog with skin fungal infection)



Supported in its Rehabilitation by
Year 6X - St Edward's College

Adopted: February 2026

Vincent Attard
Vincent Attard
Executive President

Nature Trust - FEE Malta
Wild Chelonian Environment Centre,
University of Malta,
Msida, Malta.
+356 21333550
www.naturetrustmalta.org



Tribute to a beloved teacher

The St Edward's College community is mourning the heartbreaking loss of Ayrton Senna Spiteri, who passed away on 31st January 2026 after facing illness with remarkable courage.

A beloved educator, colleague and friend, Ayrton Senna Spiteri was remembered across social media and college platforms as a gentle, loyal and deeply dedicated member of staff. Tributes poured in from students, parents, and coworkers, each reflecting the profound impact he made on those around him. Joining the College at just nineteen, Ayrton Senna Spiteri quickly became a steady presence—someone who supported others quietly, without fanfare, and always with kindness. Colleagues recalled how his calm, reassuring nature carried them through difficult periods such as the Covid years, where his reliability, humour, and unwavering positivity made challenging days lighter. Many referred to him as “a good soul with a heart of gold,” a sentiment echoed repeatedly by all who had the privilege of working alongside him.

On social media, parents and former students shared memories of his patience, compassion, and the special bond he created with his learners. His dedication to his charges was unmistakable, and the affection they returned spoke volumes. Comments described him as humble, steady, incredibly kind, and a teacher who touched lives in ways that will be remembered for years to come. Perhaps what stands out most in the community's tributes is the consistency of the message: Ayrton Senna Spiteri made St Edward's a better place simply by being part of it. His quiet strength, generous spirit, and genuine care for others leave a lasting legacy. He will be deeply missed by the boys he guided, the colleagues who cherished him, and the entire Edwardian family.

May he rest in peace



HAPPY CHINESE
NEW YEAR

新年快樂

Special Menu for the 3rd March 2026

Mains

Asian Noodle Broth
-
Peking Roast Chicken
-
Kung Pao Pork Chow Mein
-
Crispy Tofu Chow Mein

For allergen information, please ask the team

Sides

Special Fried Rice
-
Vegetable Stir-Fry
-
Prawn Crackers

For allergen information, please ask the team

Add On

Vegetable Spring Rolls &
Sweet Chilli Sauce
-
Prawn Toasts
-
Chilli Roasted Broccoli
-
Soy & Garlic Pac-Choi

For allergen information, please ask the team

THOMAS FRANKS
MALTA

Courtesy of Thomas Franks Ltd



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A visit to the Central Bank

By Tracey Bonnici

Year 9 and Year 10 Accounting and Business Studies students visited the Central Bank of Malta, where they attended an engaging presentation on the functions and role of the Bank within Malta's financial system. They were also given a guided tour of the Money Museum, exploring the history and evolution of money — from the barter system to the development of modern currency in Malta.



During the session, students also learned how to identify counterfeit banknotes by examining key security features such as watermarks, holograms, security threads, raised print, and colour-changing ink. This practical component was particularly interesting for them, as it connected theory to real-life financial awareness.

The students were highly engaged throughout the visit and asked several insightful questions, demonstrating genuine interest and curiosity about the topics discussed.

The game of business

By Tracey Bonnici



The Year 9 Business students stepped into the world of business through Monopoly. All students started with the same amount of money, but each round they had to make real business decisions: Do I invest? Do I save? Do I expand? Do I take the risk or play it safe?

Through the game, they explored concepts like risk-taking, opportunity cost, cash flow management, and strategic decision-making — and quickly realised that every choice has consequences. A powerful reminder that in business (and in life), success isn't just about luck... it's about the decisions you make.

Carnival

A time for fun and dressing up



In Loving Memory



Ayrton Senna Spiteri
1999 - 2026

See appreciation on Page 8



St Edward's
COLLEGE
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Founded in 1929, St Edward's College is a co-educational college for both day and boarding students. Boarding is offered between the ages of 11 to 18. As a private educational college, St Edwards offers excellent teaching facilities, high teacher-pupil ratio, a very wide range of sports facilities and scrupulous personal attention to the students.

At St Edward's College, students receive a well-rounded education ending up in the IB Diploma. Most of the students go on to study at world class universities. Our top students are leaders in society ranging from Science and Business to traditional professions and the arts. Most Edwardians retain a love and appreciation of sports throughout their lives.

Editor: Sylvana Debono

communications@stedwards.edu.mt

