



St Edward's
COLLEGE
FOUNDED. 1929

24
25

The Edwardian
SCHOLASTIC YEAR 2024-2025

CONTENTS

Message from the Headmaster	2
Staff list	3
Administration	6
Early Years	10
Junior School	31
Middle School	44
Senior School	51
International Baccalaureate Diploma Program	59
Sports Day Results	64
Class Photos	77



Withstanding the test of time

Nollaig Mac An Bhaird

Message by the Headmaster

It speaks volumes for any organisation when a mission statement stands the test of time.

'At St Edward's College we strive to create exemplary citizens in this increasingly globalised and technological world, placing strong emphasis on character formation, genuine intercultural understanding and leadership skills which will assist them to contribute to the well-being of society'.

The world we live in today, on the macro scale and in our personal lives, can seem confusing and complicated at times. Our mission statement is our anchor, our guiding light. If I had to pick out one phrase from the St Edward's Mission Statement it would be '... assist them to contribute to the well-being of society...'

We need more 'good people' with a strong moral compass. You will have often heard me say, 'Yes, the academics are important, but equally as important, are the values enshrined in this Mission Statement'.

We are co-ed in Nursery, Kindergarten, and in the IBDP. This coming year, we will gradually start extending this co-ed programme to Year 1 and so on over the years. Our Mission Statement will touch many more lives, which is only appropriate for the world that we live in.

We have no aspirations of becoming the biggest or the most popular school in the country. What we do aim for is to continue to deliver a high-quality education.

To this end, we will continue to provide a school experience that will deliver the highest academic standards and an enriched, caring, happy, and learning environment. One only has to look back over our college newsletter, Dwardu's Scoops, to get an inkling of what happens on a daily, weekly, and monthly basis at college.

You will see significant developments at college over the coming year and indeed years. As we evolve and develop, we will adhere to our core values and maintain the highest standards.

I cannot end without thanking all the people who make this possible, cleaning staff, maintenance, administration, LSEs, teaching staff, Board of Governors, parents and guardians, and finally, students. Together we will all 'make a difference'!



Staff List

Name and Surname

Grade

Grech Stephanie	Head of Early Years
Magro Butler Jessica	Nursery Assistant
Said Diandra	Nursery Assistant
Lanzon Michela	Nursery Helper
Abela Maria	Kindergarten Educator
Abela Nadia	Kindergarten Educator
Delicata Carolanne	Kindergarten Educator
Agius Annette	Kindergarten Educator
Sarah Claire Vella	Kindergarten Educator
Zahra Svetlana	Kindergarten Educator
Caruana Blanche	Year 1 teacher
Muscat Diana	Year 1 teacher
Gerada Maria	Year 2 teacher
Sciberras Christa	Year 2 teacher

Title

Grade

Mallia Louise	Head of Junior School
Attard Vanessa	Year 3 teacher
Bartolo Margaret	Year 3 teacher
Camilleri Roberta	Year 4 teacher
Spiteri Alessia	Year 4 teacher
Stojanovic Dragan	Year 4 teacher
Deguara Etienne	Year 5 teacher
Gerada Brandon	Year 5 teacher
Buttigieg Ritianne	Year 6 teacher
Camilleri Daphne	Year 6 teacher
Brown Abigail	Teacher of Music
Debattista Rachdean	Teacher of Maltese
Scicluna Kimberly	Teacher of Maltese
Stilon Ian	Teacher of Art
Spiteri Nina Dmytrivna	Teacher of TEFL
Vukanovic Igor	Teacher of Physical Education
Fenech Diedre	Teacher of Literacy

Title

Grade

Abela Samantha	Head of Middle School
Cassar Torreggiani Anne Marie	Head of Senior School
Galea Jolen	Head of IB Sixth Form
Anastasopoulos Alexandros	Head of Department - Science
Azzopardi Keith	Teacher of ICT and VOC IT

Bonnici Tracey Management	Teacher of Business Studies and Business and
Cardona Julian	Teacher Business Studies and Mathematics
Caruan Maria	Teacher of Religion and Ethics
Cassar Luana	Teacher of Italian
Camilleri Erika	Teacher of Computer Studies
Delorenzo Naomi	Teacher of Geography and Social Studies
de Maria Jeremy	Teacher of Media Studies, Drama and PSCD
Falzon Ryan	Head of Department - Foreign Languages and Expressive Arts
Farrugia Randon	Teacher of Maltese
Farrugia Robert	Teacher of Philosophy and TOK
Ferrante Paul	Head of Department - Sports
Galea Pellicano Dean	Teacher of History and ESS
Grech Amanda	Teacher of Psychology, Student Support
Giorev Borislav	Teacher of Physical Education
Malani Josette	Teacher of Mathematics
Mintoff Michelle	Teacher of Chemistry
Moore Mary	Teacher of English
Passariello Caterina	Teacher of Economics
Portelli Madden Darine	Teacher of English
Psaila Kimberly	Teacher of Maltese
Said Carla	Teacher of English
Schwartz Alvina	Teacher of French
Schermbrucker Ben	Teacher of English
Soto Elena	Teacher of Spanish
Spiteri Godfrey	Teacher of Mathematics & Logistics Coordinator
Stallworthy Diane	Teacher of English
Tonna Ritianne	Teacher of TEFL
Vella Antoine	Teacher of Maltese
Watson William	Head of Department - Mathematics
Wilkinson Stephanie	Teacher of Science and Biology
Zarkova Radka	Teacher of Biology
Zerafa Jean Paul	Teacher of Mathematics

Title	Grade
Attard Giannella	INCO
Pace Asciak Dawn	Assistant INCO
Suryova Lucia	LSE3
Domenici Tiziana	LSE3
Spiteri Ayrton Senna	LSE3
Fenech Claire	LSE2
Micallef Frida	LSE2
Ellul Mirea	LSE2
Delia Pauline	LSE2

Farrugia Antonella	LSE2
Gili Kristia	LSE2
Cucciardi Charmaine	LSE2
Venugopal Sadhana	LSE2
Cortis Angela	LSE2
Barthet Angela	LSE2
Grech Jeanette	LSE2
Mifsud Alexandra	LSE2
Mallia Lindsay	LSE2
Spiteri Sandra	LSE2
Magro David	LSE2
Schembri Darlene	LSE2
Piscopo Rutzen Dorothy	LSE2
Fava Justine	LSE1
Formosa Javier Joseph	LSE1
Pina Zaida Maria	LSE1
Navarro Kendra	LSE1
Tagliaferro Maria	LSE1
Widdowson Abigail	LSE1
Vella Tiziana	LSE1
Galea Lyn	LSE1
Grech Chantelle	LSE1
Ellul Maeve	LSE1
Azzopardi Romina	LSE1
Farrugia Sabrina	LSE1
Agius Philippa	LSE1
Sammut Badidova Monika	LSE1
Farrugia Elizabeth	SLSE
Agius Hayley	SLSE
Bugeja Maria	SLSE
Caruana Lorraine	SLSE
Caruana Denise	SLSE
Espitia Alexis	SLSE
Gohil Annalise	SLSE
Azzopardi Mariah	SLSE
Schembri Denise	SLSE
Briffa Lerox	SLSE
Casha Brenda	SLSE
Said Zammit Clara	SLSE
Mulvaney Travis	SLSE
Dalli Gwyneth	SLSE
Formosa Kelly	SLSE
Tong Rebecca	SLSE
Marinkovic Maja	SLSE
Jaccarini Francesca	SLSE



ADMINISTRATION

A Year of Growth

REPORT BY THE BURSAR 2024-25

Analise Cioffi
Bursar

As we approach the end of another successful scholastic year, it is with great pride and gratitude that we reflect on the remarkable improvements and upgrades that have taken place across our College grounds. These initiatives, aimed at enhancing the learning environment and overall student experience, are a testament to our continued commitment to excellence in education.

One of the most notable projects undertaken this year was the complete refurbishment of the Kindergarten 1 block. This area has been transformed into a bright, vibrant, and engaging space that reflects the joyful spirit of early childhood education. The revamped block now offers a more stimulating and welcoming environment, better suited to meet the developmental needs of our youngest learners.

In addition, significant attention has been given to the enhancement and embellishment of the outdoor areas within the Early Years section. At St Edward's, we are fortunate to be situated within beautiful grounds and gardens. We strongly believe in maximising the potential of these natural surroundings, which play a crucial role in the holistic development of our students. These outdoor upgrades have not only added to the aesthetic appeal of the grounds but have also created more opportunities for outdoor learning and play.

Another exciting addition this year has been the introduction of the Obstacle Course Race (OCR). Thanks to the generous donations received during our annual Sponsored Walk, we were able to fund the majority of this initiative. The OCR has quickly become a favourite amongst our students, offering them a fun and challenging way to build physical strength, resilience, and teamwork. We are immensely grateful to our parents, staff, and wider community for their support in making this project a reality. We would like to extend our sincere and heartfelt gratitude to two of our dedicated parents. One generously donated lumber, while the other kindly offered valuable assistance to our maintenance team with the woodworking for the OCR project. Their voluntary support exemplifies true community spirit, and the College is profoundly appreciative of their generous contributions and commitment.

We also take great pride in the creation of a new Independent Living Skills room within our Inclusion Department. This specially designed space is equipped with essential tools and amenities such as a kitchenette, bed, wardrobe, and other everyday items. It provides students with hands-on learning experiences aimed at building life skills and fostering independence in a safe, supportive environment.

This scholastic year also brought about a significant milestone for all educators across the country—the long-awaited revision of salaries and allowances. This change was not only necessary but also well-deserved. Our educators, teachers, LSEs, and support staff, carry out an exceptional and vital role in shaping the minds and futures of our children. Their dedication, professionalism, and tireless efforts ensure that our students are well-prepared to meet the challenges of the world beyond the classroom.

It is also important to acknowledge the invaluable contributions of our administrative staff, who work diligently behind the scenes to ensure the seamless operation of the College. Their efforts, often unseen, are integral to the successful implementation of the improvements and developments mentioned above.

Finally, we extend our heartfelt appreciation to our maintenance and cleaning teams, who work tirelessly throughout the year to ensure that our grounds and facilities remain safe, clean, and well-maintained. Their commitment ensures that the College remains an environment that we are all proud to be part of.

We look forward to building upon this year's achievements as we continue to grow and thrive together as a College community.



Honouring Tradition, embracing change

REPORT BY COMMUNICATIONS EXECUTIVE 2024-25

Sylvana Debono

Communications and Marketing Executive

This year has been one of remarkable progress and purposeful change. Guided by the Board's decision to transition to a co-educational model, our college has embarked on a journey that honours our rich heritage while embracing a more inclusive and forward-looking future. The initiatives undertaken reflect our shared commitment to excellence, community, and student well-being.

TRANSITION TO CO-EDUCATION: STRATEGIC PLANNING AND IMPLEMENTATION

The decision to become a co-educational institution was not taken lightly. It followed careful deliberation and a vision for a more inclusive learning environment that reflects the values of modern education. Once the decision was made, several steps were required to ensure that the transition, at every step, was thoughtful, strategic, and student-centered.

Key actions included:

- **Marketing and Outreach:** We began by identifying marketing agencies capable of capturing the essence of our college and communicating our new direction. A Request for Proposals (RFP) was drafted, and after a rigorous selection process, a creative and experienced agency was chosen. Together with Concept Stadium we developed a campaign that celebrates our legacy while inviting new families to be part of our future.
- **Website Development:** A new website was designed and launched to reflect our updated identity. It offers a fresh, user-friendly experience for prospective families, current students, and alumni, with clear information about our academic offerings, ethos, and admissions process.
- **Admissions Strategy:** Our Admissions team worked diligently to ensure that the transition to co-education is smooth and equitable. Policies were reviewed, outreach expanded, and support systems are being put in place to start welcoming students of all genders.



UPDATING THE COLLEGE COAT OF ARMS

Symbols matter. They tell stories, evoke pride, and connect generations. In light of our transition, we sought to update the college's coat of arms to reflect our evolving identity while preserving its historical significance. Forgetting or betraying history is a negation of identity and that is not something that we, at St Edward's College consider as acceptable.

Under the guidance of the Chief Herald and the Board of Governors, the revised coat of arms now incorporates the same original elements but with a more contemporary design. In this way, while retaining the heraldic elements, they are now fresh and more in-keeping with the new web design. This update has been well received and will be gradually integrated into our official materials, uniforms, and signage.

ST EDWARD'S DAY FAIR – A CELEBRATION OF COMMUNITY

This year's **St Edward's Day Fair** was a resounding success, drawing hundreds of attendees and showcasing the vibrant spirit of our college. The event was a celebration of tradition, creativity, and community, with something for everyone:

- **Food and Craft Stalls:** Local vendors and student-run stalls offered delicious treats and handmade crafts, adding colour and flavour to the day.
- **Pony rides and Bouncy Castles:** children had a field day in the areas assigned to them and we also organised sporting activities where parents and children could participate together.
- **Heritage Tours:** Guided tours of the college grounds provided insight into our architectural history and the stories that shaped our institution.

The fair was more than just an event—it was a reaffirmation of our values and a joyful gathering of the extended college family.

STRENGTHENING RELATIONSHIPS WITH PARENTS, STAFF, AND ALUMNI

The College newsletter, *Dwardu's Scoops* has quickly become a cherished fixture in our communication strategy, offering a vibrant snapshot of college life. Each edition features a blend of student achievements, staff highlights, upcoming events, and behind-the-scenes glimpses into daily life at the college. From classroom innovations and extracurricular successes to interviews and creative contributions, the newsletter captures the spirit of our evolving community.

Importantly, *Dwardu's Scoops* has played a key role in supporting the transition to co-education, keeping families informed and engaged throughout the process. It has also strengthened connections between staff, students, and parents, fostering a sense of shared purpose and pride.

The newsletter is designed to be inclusive, engaging, and informative. Its warm tone and visual appeal make it a joy to read, and feedback from readers has been overwhelmingly positive. As we move forward, *Dwardu's Scoops* will continue to grow as a platform for storytelling, celebration, and connection—bringing our college community closer together, one scoop at a time.

LOOKING AHEAD: VISION FOR 2026 AND BEYOND

As we look to the future, our focus remains on delivering an exceptional educational experience that is inclusive, inspiring, and grounded in tradition. Our priorities for the coming year include:

- **Monitoring and Evaluation:** We will assess the impact of the communications strategies for co-educational transition and make data-informed adjustments to ensure continued success.
- **Student Voice:** Platforms will be created for students to share their experiences and contribute to shaping college life.
- **Continued Outreach:** We will build on the momentum of our marketing campaign to reach more families and strengthen our reputation.

We are excited about the journey ahead and confident that, together, we will continue to build a college that reflects the best of our past and the promise of our future.



**EARLY
YEARS**

Growth, Innovation, Commitment

EARLY YEARS 2024-25

Stephanie Grech
Head of Early Years

We look back on the scholastic year with a sense of pride and deep satisfaction at all that we have achieved within our Early Years section. It has been a year marked by growth, innovation, and above all, a continued commitment to putting the child at the centre of all we do. Our journey together has been a rich and rewarding one, filled with opportunities to enhance the learning experiences of our youngest students while building stronger connections within our teams and wider school community.

COMPLETE REFURBISHMENT OF THE KG1 BLOCK

One of the major milestones of this year was the complete refurbishment of the KG1 block. This anticipated project provided a significant upgrade to our indoor learning environment, offering a brighter, more welcoming, and more functional space for both students and teaching teams. The refurbished space reflects our ongoing commitment to high-quality Early Years education where the environment is carefully curated to invite curiosity, independence, and engagement.

As we look ahead, the next step is to turn our focus towards developing the outdoor areas for KG1. These will be designed to complement the renewed indoor environment, providing our young learners with a seamless, holistic experience that supports their physical, emotional, and cognitive development.



KICKING OFF OUR OUTDOOR PROJECT

This year also marked the exciting beginning of our dedicated outdoor project for Early Years. We have identified specific college areas close to each Early Years building, which will be transformed into natural outdoor learning spaces. These areas are not just for recreation; they are being thoughtfully designed to support pedagogy that values the outdoors as an extension of the classroom. Nature, often referred to as the 'third teacher', after parents and educators, provides children with countless opportunities to explore, question, and engage in hands-on learning.

Plans for these areas include natural seating spots, exploration boxes, obstacle elements, and other tactile features that invite discovery. The development of these spaces will continue into the next scholastic year, as we strive to provide a balanced pedagogy that equally values indoor and outdoor learning. Outdoor environments stimulate imagination, support physical development, and promote social interaction as well as language development, all while helping children connect more deeply with the world around them.

EARLY YEARS SPORTS FESTIVAL

Another highlight of this year was hosting the first-ever Early Years Section Sports Festival at College. This was a joyful and energising event, bringing together students, staff, and families in a celebration of movement, collaboration, and fun. The atmosphere on the day was nothing short of magical, filled with laughter, encouragement, and the unmistakable sound of children cheering each other on.

It was wonderful to witness the children showcase their developing motor skills and team spirit in such a lively setting. Events like these go beyond physical development; they nurture confidence, resilience, and a sense of belonging. We look forward to making this festival an annual tradition, reinforcing the importance of community engagement and celebration within Early Years.

SUPERTMATIK COMPETITION

In the realm of numeracy and critical thinking, our Year 2 students proudly participated in the international SuperTmatik competition. Under the guidance of Ms. Muscat, our learners achieved excellent results and demonstrated both their mathematical abilities and their excitement for learning through challenge. Competitions such as SuperTmatik offer students the opportunity to engage in friendly academic competition while sharpening their mental agility and concentration skills.

These experiences not only encourage perseverance and problem-solving but also help children to understand that learning can be dynamic and thrilling. We are excited to build on this success in the years to come.

OUT-OF-SCHOOL ACTIVITIES

This scholastic year also saw a rich and diverse offering of out-of-school activities for our Early Years students. These carefully planned outings included visits to pottery studios, working farms, interactive science centres, art spaces, and sessions focused on symbolic literacy, to mention a few. Each of these experiences contributed to our students' development by offering hands-on learning in new and stimulating environments.

Educational outings bring learning to life, helping children make meaningful connections between classroom knowledge and the wider world. They also promote curiosity, widen horizons, and develop important life skills such as adaptability, communication, and collaboration. It was heartwarming to see how much joy and enrichment these experiences brought to our young learners. In addition, we are very proud of the students' behaviour and their representation out of school too. It is always very rewarding hearing organisers outside of school praise our students for their manner and presentation.

LISTENING TO OUR CHILDREN

Perhaps one of the most profound yet quiet achievements of the year was the continued emphasis we placed on truly listening to the children. Observation, dialogue, and relationship-building remained central to our pedagogy. These practices allow us to get to know each child deeply, understanding their interests, needs, and perspectives.

By taking the time to listen, we become better equipped to respond meaningfully. We strive to be their advocates, especially in moments when their voice needs amplification. At the same time, we intentionally empower our children to become their own advocates, to be confident in expressing their thoughts and needs, and to believe in their own ability to try, fail, and try again.

This approach nurtures a resilient mindset in our learners. It reminds them that learning is a journey, not a race, and that every stumble is a step towards growth. As educators, we stand ready to guide them, support their "retakes," and celebrate their successes, both big and small.

LOOKING AHEAD

This has been a truly fruitful and exciting year. The momentum we have built is a testament to the dedication of our educators, the trust of our families, and the boundless energy of our students. Each initiative, project, and moment has contributed to shaping a stronger, more connected, and more forward-thinking Early Years team.

This encourages us to look on with optimism and enthusiasm. We will continue to build on and stay attuned to the evolving needs of our children. Most importantly, we remain committed to creating spaces where children feel seen, heard, and supported to flourish.











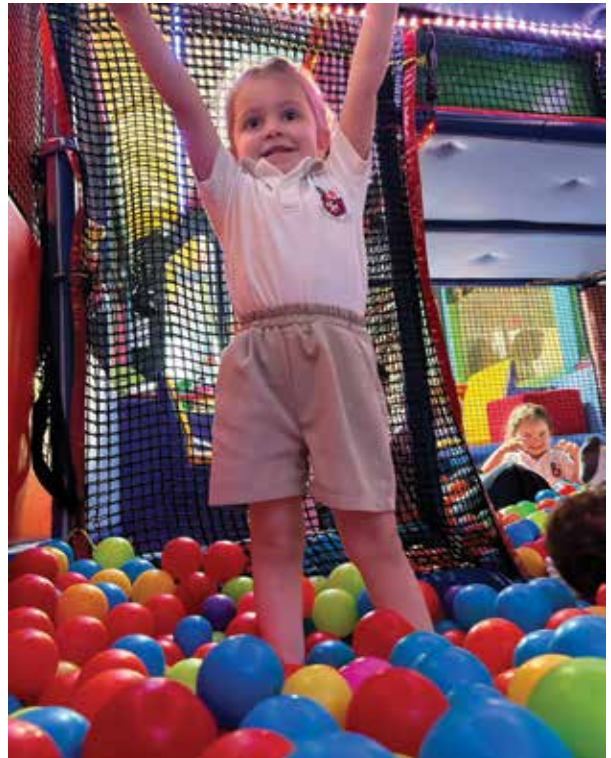
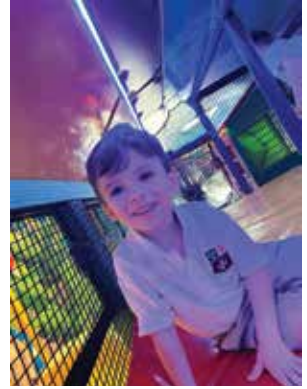






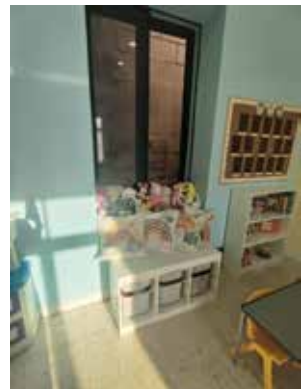





















The background features a light beige color with several faint, large-scale graphics. In the upper right, there is a silhouette of a rampant lion. In the middle left, there are two scallop shells. In the bottom right, there is a large, multi-pointed star or compass rose design. The text 'JUNIOR SCHOOL' is centered in the middle of the page.

**JUNIOR
SCHOOL**

Retrospective, in gratitude

JUNIOR SCHOOL 2024-25

Louise Mallia
Head of Junior School

St Edward's College, is more than just an educational institution—it is a place where tradition meets vision, and where students grow into confident, compassionate individuals. With nearly a century of history behind it, the College continues to offer a unique and enriching experience that leaves a lasting impression on all who pass through its gates.

Many times, I have spoken with parents who describe St Edward's as having an intangible quality, which they and their sons feel. They may describe how their daughter goes to a very good school which she loves and with which they are very happy, but it is not the same as that feeling that they have for St Edward's

One of the first things that struck me when I came for interview over eight years ago is the College's beautiful setting. Surrounded by well-kept gardens and large open spaces, St Edward's offers a rare oasis of calm and greenery in a world that is often rushed and crowded.

The peaceful grounds provide the perfect environment for reflection, friendship, and focused learning. Whether students are reading under the shade of a tree or walking through the quiet paths between lessons, the atmosphere encourages a sense of balance and calm.

The building itself, stands proudly overlooking the Grand Harbour, offering panoramic views and a deep connection to Malta's heritage. But inside our historic walls, there is a vibrant, modern school community. Classrooms are bright and well-equipped, and the use of technology supports 21st-century learning while respecting long-standing traditions. Yet, through the louvered green shutters can be glimpsed the luscious treetops or the cruise ships in the Grand Harbour.

What truly makes St Edward's special, however, is the strong sense of community and dedication shared by its staff and students. The teachers and support staff are not only highly qualified, but genuinely committed to each student's growth. They go beyond teaching subjects—they inspire curiosity, build confidence, nurture relationships, and encourage students to become the best versions of themselves.

They **think** first, **understand** through thinking and then **learn**. All this with a strong sprinkling of fun and excitement.

Some teachers have served at the College for years, even decades, and their loyalty reflects the strong bonds formed within these walls. Others were educated here themselves, as a child, went into the world to explore, gain experience and then return.

St Edward's also offers a rich programme beyond the classroom. Sports, music, drama, community service, and a wide range of clubs and activities ensure every student finds their passion. This year we continued to develop our 'Let's Talk Farming programme and boys could be seen eagerly digging the soil, building walls and planting during their lunch breaks. Outings were arranged to farms and gardens and even the Benna milk factory to see how Maltese milk products are produced.



The annual live ins, summer camps, and the much-anticipated year 6 residential to Sicily encouraged independence, adventure, but most importantly a sense of fun!

Here, boys and staff can bond, build their teams, build confidence and make memories which will last into adulthood.

The special atmosphere at St Edward's is difficult to describe but instantly felt. It's in the warm greetings each morning, the quiet pride in our many school traditions, the affiliation to the Houses of Campbell, Cograve, Ducane. Our historic house system creates friendly rivalry, school spirit, and leadership opportunities, especially when it comes to the annual cross country championship and Junior Sports Day.

We were joined by hundreds of parents and the atmosphere of friendly rivalry and tradition was tangible as the House colours floated in the wind.

Medals were awarded to the fastest and strongest, but the most precious legacy is the feeling of comradeship, empathy and support given to others.

The boy who stopped when he realised his classmate was struggling and injured, helping him through the course, even though in rival houses. The boys who encouraged and ran round the whole track with the one who was coming in last, just to make sure that he could proudly say...I finished.

These are the highlights that I will always remember of our kind and caring Junior School boys.

The laughter echoing during break time on the lawn, and the calm rhythm of life in the College gardens. It's a place where students feel safe, supported, and challenged to grow—not just academically, but as thoughtful, respectful individuals.

Our motto, Virtus et Honor—Virtue and Honour—continues to guide everything from classroom decisions to daily interactions. The College fosters a culture of respect and inclusion, where each student is valued and encouraged to contribute.

So, as I complete my last year as Head of Junior School, I am proud that St Edward's College stands as a testament to the power of education grounded in care, tradition, and vision. It is not just a place to learn—it is a place to belong, to grow, and to thrive.

So, I feel honoured and very privileged to have finished my forty plus year career in education here, at this **'a truly special place'**.





YEAR 3









YEAR 4





YEAR 5





YEAR 6





**MIDDLE
SCHOOL**

Dynamic and Enriching

MIDDLE SCHOOL 2024-25

Samantha Abela
Head of Middle School

As the academic year 2024–2025 draws to a close, it is with immense pride and gratitude that we reflect on the journey taken by our Middle School students at St Edward’s College. Over the course of ten months, our students were engaged in a vibrant tapestry of academic discovery, co-curricular opportunities, and values-based learning that has left a lasting impact. This year was marked by innovation, creativity, collaboration, and the joy of learning—inside and outside the classroom.

INNOVATION AND DIGITAL EXPLORATION

This year, St Edward’s College proudly launched the Virtual Reality for Education project, a groundbreaking initiative in collaboration with Atlas Insurance, SOS Malta, and Robocoach. Through ClassVR headsets and teacher training, students in Years 7 to 9 engaged with immersive experiences across History, Geography, and Science. From walking through prehistoric sites and medieval towns to exploring volcanoes and the solar system, VR brought abstract topics vividly to life.

Led by dedicated educators including Ms Zarkova, Ms Wilkinson, Ms De Lorenzo, and Ms Abela, this initiative fostered creativity, critical thinking, and digital literacy. It also promoted inclusivity, allowing every student access to rich, global learning experiences regardless of background.

Thanks to the Atlas Community Involvement Fund, St Edward’s remains at the forefront of innovative education, empowering students through cutting-edge tools that prepare them for the future—one virtual journey at a time.

The Science Department also contributed to this momentum with initiatives such as a hands-on Science Fair, where students demonstrated their own experiments and research to peers, staff, and parents. Complementing this, students visited the University of Malta laboratories to witness real-life scientific inquiry in action—bridging the gap between classroom knowledge and professional scientific environments.

MEMORABLE TRIPS AND SHARED EXPERIENCES

Trips and live-ins added a dimension of experiential learning that strengthened class bonds and created lasting memories. The Year 7s had their customary trip to Sicily where they had fun in Etna Land but also learned through the exploration of the Villa del Tellaro and other historical and cultural activities. Year 8 students embarked on a highly anticipated trip to London, exploring historic landmarks and broadening their cultural horizons. They also attended the hilarious *Mrs Doubtfire* musical, visited Westminster Abbey, and took photos at iconic sites such as Buckingham Palace and Big Ben. Closer to home, they enjoyed a Gozo day trip on the 1st of May, blending leisure with local exploration. Splashing in the sea, exploring the Ġgantija Temples, and navigating Gozo using public transport made for a truly bonding experience.



Meanwhile, Year 7 and 8 students also participated in dedicated live-in retreats—opportunities for personal reflection, team-building, and pastoral development. These experiences were instrumental in deepening friendships and building resilience and independence. From go-karting to nightly games on the pitches, many memories were forged and stories will be retold in the future.

BUILDING BRIDGES THROUGH ERASMUS+

This year, St Edward's College proudly participated in two Erasmus+ initiatives that enriched our Middle School community with international collaboration and cultural exchange. In October, we hosted students and teachers from Erich Fried Comprehensive School in Germany, who joined us for a week of English language immersion, democratic learning, and cultural discovery. Highlights included celebrating St Edward's Day, student-led tours, a Valletta visit, and a thought-provoking debate on voting rights. Later in the year, we welcomed a delegation from Istituto Comprensivo "Paolo Soprani" in Castelfidardo, Italy, a school known for its musical roots and Montessori influence. Their visit led to an exciting agreement for a student exchange in May. These projects reflect our belief that education extends beyond textbooks, helping students develop curiosity, empathy, and global understanding. Erasmus+ continues to open doors for our students, fostering friendships and shared learning across borders while promoting our values on an international stage.

FRIDAY ACTIVITIES AND CULTURAL LEARNING

Friday afternoons at St Edward's College continued to be a gateway to enrichment, curiosity, and hands-on learning. Over the past years, the College has built a strong collaboration with Heritage Malta, which has grown into a dynamic partnership. This year, our Middle School students benefitted from both educational outings and on-campus expert-led sessions. Notably, we hosted Mr Dylan Cachia, who delivered a captivating presentation on the history of Carnival in Malta, complete with traditional *perlini* treats. Later, Ms Rebecca Xerri, a marine archaeologist, shared her expertise on underwater archaeology and Malta's Clean Oceans Project, allowing students to handle replica artefacts and understand the responsibilities of historical preservation. These sessions offered powerful, real-world connections to the curriculum while sparking deeper curiosity.

We also welcomed MaritimeMT, who launched *Il-Misteru tas-Sinjali*, a maritime-themed fiction book for teens. Students met a sea captain, played educational games, and explored Malta's maritime heritage through storytelling and interactive discussion.

Our Middle School also hosted an exhibition curated by the Spanish Embassy on women in maritime science, encouraging students—especially girls—to consider careers in STEM fields and to reflect on the underrepresented contributions of women in history.

In collaboration with Sedqa, students participated in workshops focusing on well-being, relationships, decision-making, and digital responsibility. These sessions were age-appropriate, interactive, and designed to foster critical thinking and personal growth.

We also had the honour of welcoming Mr Bjorn Formosa to the College. His inspiring message on perseverance, service, and making a difference resonated deeply with our students, who engaged actively in the Q&A session and later discussed his story during PSCD and Ethics classes.

Finally, a number of Middle School students participated in the TVM programme *Edukattivi*, proudly representing the College in an academic quiz setting. Their dedication, teamwork, and school spirit were exemplary, and the experience proved both exciting and enriching for all involved.

These diverse experiences continue to enrich school life at St Edward's, offering students opportunities to connect with culture, heritage, science, and sustainability in ways that are tangible, inspiring, and often unforgettable.

CELEBRATING THE ARTS AND HUMANITIES

Our Humanities departments continued to flourish. The English Department led a poetry performance project, encouraging students to explore expression through spoken word. The result was a vibrant and emotive showcase of creativity and voice, which many students described as one of the highlights of their academic year. They also celebrated World Book Day with Ms Darine Portelli Madden and a fun interactive treasure hunt on the pitches.

In the realm of drama, the annual Middle School Drama Evening brought together budding performers, backstage crew, and directors. With themes ranging from classical musical pieces to Roald Dahl scripts, students worked together to bring stories to life in front of an enthusiastic audience of parents, peers, and staff. Kudos to Mr De Maria for always pulling an amazing show together and to the Art Department with Mr Falzon and Mr Stilon for the props.

A group of students also represented the school in an EU simulation game and exhibition, where they engaged with themes like diplomacy, environmental policy, and European governance. The initiative gave students the chance to step into the shoes of policymakers and understand the complexity of regional collaboration. This took place during Friday Activities, and some students were also interviewed by Mr Keith Demicoli for the DOT EU TV programme.

SCHOOL LIFE AND ENVIRONMENTAL ENGAGEMENT

Beyond the academic timetable, Middle School students were active in clubs and service learning. The Gardening Club continued to thrive, with students learning about seasonal planting, sustainability, and the importance of green spaces. Their efforts added colour and life to our grounds, and their dedication taught all of us about patience, responsibility, and the satisfaction of nurturing growth.

The Middle School Christmas Market was another highlight, where students contributed handmade items, crafts, and food for sale in support of charitable causes. The festive spirit was matched by the students' entrepreneurial energy, as they managed stalls, promoted items, and collaborated with one another across year groups. They cooked a variety of dishes from around the world, hosted games, and also had a plant sale for charity. A DJ booth, photography session with Santa, and live music on piano and violin were highlights of the afternoon. A great attendance was matched with the smiles of the Year 6 students and various IB and senior school boys, teachers, and parents who attended.

An enjoyable and informative trip to Limestone Heritage rounded off one of the school terms. Students explored Malta's geological and industrial heritage in a hands-on way, connecting classroom geography, Maltese heritage, and science with the tangible world around them.

A LIVING, LEARNING COMMUNITY

All these experiences were regularly captured and celebrated in *Dwardu Scoops*, our student-led digital newsletter. Students took charge of reporting, interviewing, writing, and designing issues that reflected the vibrancy of life in the Middle School. This initiative allowed them to take pride in their learning journeys and contribute meaningfully to the community voice of the school.

What has stood out most in 2024–2025 is not just the variety of opportunities available, but the spirit in which students embraced them. Whether through a drama performance, an Erasmus exchange, a poetry recital, or a day spent planting basil in the College garden, our students consistently demonstrated curiosity, compassion, collaboration, and courage.

LOOKING AHEAD

The Middle School remains a place where the foundations for lifelong learning and character formation are firmly laid. This year, our students experienced what it means to be part of a community—one that encourages excellence, nurtures talents, and supports individual journeys.

We look forward to building on this year's successes as we plan for 2025–2026, with renewed commitment to holistic education, global perspective, and the joyful pursuit of learning.









**SENIOR
SCHOOL**

A Place of Momentum

SENIOR SCHOOL 2024-25

Ann Marie Cassar Torreggiani
Head of Senior School

This has been my first year as Head of Senior School, and what a year it has been. Stepping into this role has been both a privilege and a learning experience—one filled with laughter, questions, a few surprises, and countless moments of quiet pride. From the first morning greetings in the courtyard to the last heartfelt applause at Year 11 Graduation, the pace has been relentless but rewarding.

As the academic year draws to a close, it's tempting to ask where the time has gone...Wasn't it just September when we welcomed a new cohort of students with an orientation meeting, nervous introductions, and a cheerful Meet 'n Greet for parents in the hall? Yet here we are now, in June, celebrating the culmination of another year of learning, laughter, growth—and no small amount of navigating our way through coursework deadlines and policy updates.

The Senior School continues to be a place of momentum. A place that moves with purpose, even if sometimes unpredictably. One of the quieter successes this year has been our work behind the scenes: strengthening the structures that support learning. We've refined our policies around assessment and School-Based Assessments (SBAs), giving students a clearer and more consistent framework for tracking their progress. Our mobile phone policy, though greeted with the usual mix of enthusiasm and suspicion, helped refocus classrooms and even sparked renewed interest in playground conversation—a victory for eye contact and real-time social interaction.

Policy might not always be glamorous, but it quietly shapes the kind of learning environment we believe in: one where responsibility and reflection go hand in hand.

Of course, the heart of any school is its people, and this year, our students have given us countless reasons to feel hopeful and proud. Year 11 students led a fundraiser in support of the PSPCA, channelling compassion into action. Meanwhile, students in Year 9 began their journey with the King's Trust Initiative, a new addition to our curriculum that encourages initiative, community engagement, and leadership. It has quickly become more than just a subject—it's a mindset.

Some of our students took part in the PISA international assessment, a reminder that St Edward's is not isolated from global education standards, but very much a part of that wider conversation. Our Year 9 cohort also rose to the challenge of the EPAS competition, engaging with European affairs in thoughtful, meaningful ways.

Another first for us this year was our participation in *Edukattiv*, a televised education programme. Students from both Middle and Senior Schools represented us with confidence and clarity—a proud debut that reinforced how well our students can articulate their ideas beyond the school gates.

In sport, our young athletes showed character and commitment in U-16 handball, football, and basketball competitions. Their efforts reflected the values behind our achievement of the Active Flag Gold Award, which recognises schools that embed physical activity into the fabric of daily life. This is not simply about sporting success, but about balance—about nurturing bodies as well as minds.

Speaking of balance, our calendar was rich with opportunities to step beyond the classroom. Our students visited museums, heritage sites and businesses; attended live-ins and study trips; explored science labs in Switzerland and coastlines in Gnejna. Whether through the **Art department's** trips to **MICAS**, **MCAST**, or the **Inquisitor's Palace**, or the **Business students'** visits to the **Central Bank** and **Konnekt**, real-world learning was constant and dynamic.

In **Geography**, the practical aspect came alive through a field study in Gnejna, while a collaboration with **Biology** led to participation in the "EU in My School" initiative. **Language classes** made outings that brought cultural appreciation into sharper focus, and across the board, students connected what they learned in books to what they observed in the world.



Some moments were especially powerful. As part of our **Remembrance Day** commemorations, students visited the **Commonwealth Naval Cemetery**—a moving experience, made even more resonant by the **English department's exhibition** to deepen our reflection.

At the other end of the emotional spectrum, the end of the Christmas term saw a burst of excitement as students took part in outings to **Gebba**, obstacle courses, laser tag, and bowling—well-earned celebrations before the rigours of **mock exams, coursework deadlines, and oral assessments**, especially for our IGCSE and MATSEC candidates.

And then, of course, there was **CERN**. This trip brought together students from Year 10, 11, and Sixth Form and placed them at the very frontier of human knowledge. It's not every day that students stand metres away from a particle accelerator, contemplating the origins of the universe.

Closer to home, **Diversity Day** this year focused on **mental health**, a theme that opened up honest conversations and encouraged self-awareness. Activities throughout the day reminded us that inclusion is more than tolerance; it is active compassion. As staff and students reflected together, a deeper understanding of one another began to take shape—something that lasts far beyond a single event.

And now, we reach the traditional end point of the Senior School journey: **Year 11 Graduation**. Held, this year on the School Lawn, the ceremony was graced this year by Old Edwardian **Ambassador Richard Cachia Caruana**, whose message encouraged students to embrace leadership with Edwardian principles. It was a fitting closure to a year that has asked much of our students—and which they have answered with maturity and strength.

There is no doubt that we live in challenging times. The world our students are stepping into is complex, fast-changing, and often uncertain. But there is also no doubt in my mind that, here at St Edward's, we continue to rise to the challenge of preparing our young men to face this world. We do not simply equip them with facts and formulas. We give them something deeper: a sense of who they are, what they stand for, and how they might serve others.

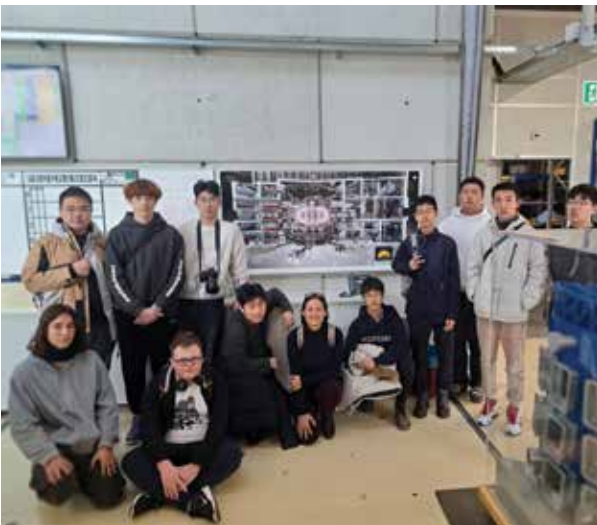
This is the essence of our mission—to raise leaders. Not just leaders of companies or countries, but of character. Leaders who listen, who think, who care. Leaders who understand that success is empty without integrity. Who know that honour is not outdated, but essential.

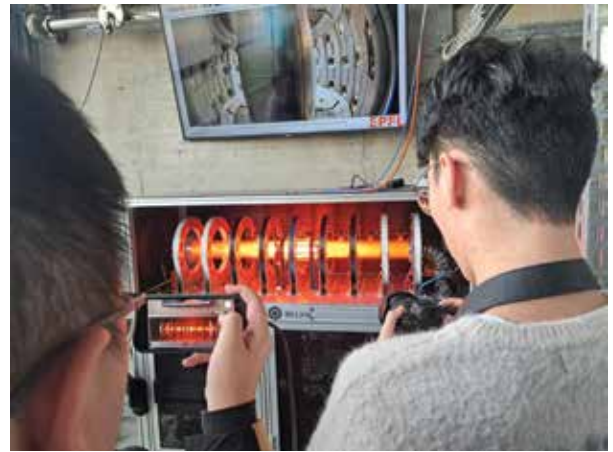
Our motto, *Virtus et Honor*, is more than a phrase on a crest. It is our compass. **Virtue and honour**—the twin pillars of a meaningful life. We strive to instil both in every lesson taught, every handshake offered, every challenge met with determination. And while perfection is never the goal, growth is. Reflection is. Purpose is.

As I look back over this academic year, I am reminded not just of all that was accomplished, but of all that lies ahead—for our students, for our school, and for the communities they will one day shape. They are already becoming the people we hoped they might be: curious, compassionate, courageous.

To all the students, staff, and families who have made this year what it was: thank you. Your efforts, your energy, and your trust make St Edward's not just a place of learning, but a place of becoming.















**INTERNATIONAL
BACCALAUREATE
DIPLOMA PROGRAM**

From strength to strength

IB DIPLOMA PROGRAM 2024-25

When you finish the year it's easy to think that it was just another year gone by doing the same old same old, however on closer examination this was quite the significant year for the IB program. Just in terms of sheer numbers we celebrated our largest graduating class. We also welcomed our largest new cohort of year 12 students continuing our year-on-year growth. Next year we will break the 100 student mark for the first time in our 6th form.

This year we had our 5-year IB review, a critical and important time for self-reflection with all stakeholders of the school's community. Aside from reviewing our adoption of the IB's approaches to teaching and learning and integration of the student profile it also allows us to set our own goals for improvement to the program. We decided to look at our Extended Essay and improve this aspect to our program.

We have appointed an Extended Essay coordinator in Dean Galea Pellicano, whose extensive academic research experience allows him to be the best guide for our students. We also expanded our digital library to include JSTOR academic journals. The academic research and writing skills students acquire during this component of their diploma is one of the many ways that the IB diploma sets its graduates apart from other programs. Now with the widespread adoption of AI, the ability to analyze a source's credibility is even more pertinent.

This year we also ended being part of the 2 year IB pilot project for open book exams in Psychology and Economics. We very proud to have been selected to be part of this project as the IB looks to continually develop its assessment methods.

Now onto our students, who have certainly also been busy. As per usual our students gave a strong showing in Junior Achiever Young Enterprise company program, with 4 separate teams competing. The highlights among them being Quick Take, a fast-paced ice-breaking card game and some adorable turtle plushies that helped raise awareness of plastic ocean waste.





“Next year we will break the 100 student mark for the first time in our 6th form.”



St Edward's also competed against other 6th forms in the national post secondary sports tournament. Despite that we were the smallest 6th form competing that didn't stop us from fielding students in almost every event. Indeed our own Lenka Blazkova was the only entrant in the girls long distance running. However there was further gold on the rowing machines where St Edward's entrants placed first and third.

Further success was had in the NSTF contest for young scientists where a team of Zen Caruana, Kristian Casingena and Danill Golomovzy and their project 'Is it glued' placed first in the competition open to anyone aged 14-21. They will now be taking their project to Lativa and representing Malta in the European portion of the competition.

Zen, Kristian, Lenka, Daniil along with Weipeng Chen, took part in the University of Malta, Linguistics department's Code breakers Challenge. In this multi-week competition, students attended linguistics classes that helped them understand linguistic patterns, then decipher codes in unfamiliar languages such as Swahili and Egyptian Hieroglyphs, with minimal starting information. It is as challenging as it sounds.

If foreign languages are not your forte and you prefer your communication in English, then our debate competition may be more your speed. Following on the success of our debate sessions in CAS lessons last year. This year we expanded to have a full debate competition throughout the year, organized and moderated by CAS Coordinator Julian Cardona. Students would get advance notice on the debate topic but would not know if they were debating for or against until just before the debate began. Following this success, one of my aims for the coming years is to expand this into a national debate competition.





“Despite that we were the smallest 6th form competing that didn’t stop us from fielding students in almost every event.”

The Semi Final of our own debate competition was held on our IB Exhibition evening. An open evening where we got to share a lot of the great things we do on the IB program, specifically the Diploma core with the wider SEC Community. Everyone was rightly impressed with the holistic nature of the program. The Evening was opened by a dance performance by a group of our students. After the Debate competition, we had a showcase of 2 Extended Essays. Alfonso Tolomeo’s “From Magic to Theology: Giordano Bruno’s Esoteric Influence on Modern Philosophical and Scientific Thought” and Luca Lanfranco’s “To what extent has the development of microtransactions in video games has affected public reception to new games in the case of EA”. These students shared the key findings of their essays but also reflected on their process and how they grew from the experience. The evening was finished off by an Exhibition of TOK projects and our Visual Arts Exhibition, where Amy Lee Greyling, this years sole Visual arts student shared her works centred around the theme of Grief.

At the end of the year, Damiano Maccarrone and Kristian Casingena joined up with students from St Ignatius College on an Operation Wallacea Expedition. This years expedition sees them heading off to the Transylvanian wilderness. Here our students will have the opportunity to accompany and assist biologists and ecologists in the field studying wild populations of flora and fauna. Specifically; bears, wolves, birds butterflies, small mammals and bats (including vampire bats, though there were no confirmed sightings of Dracula).

Now we look forward to another year of pushing ourselves further and onward. One of the biggest things to look forward to in the first term is the Euroscola activity where we will be taking 24 students to the European parliament in Strasbourg for a debate activity at the European parliament with other schools from all over Europe. Europe better be ready because St Edward’s are coming!



SPORTS



Results for Sports Day 2025

			1st			2nd			3rd		
			Colour	Name	Time	Colour		Time	Colour	Name	Time
			10	1		8	2		6	3	
Track Events	100m	U12	DC	Nicholas Falzon	11.29	CB	Yukai (Charles) Sheng	11.65	DC	Roger Ghio	11.87
		U13	DC	Matthias Manicolo	13.79	CB	Jean Borg Manche	14.41	CB	Xavier Cauchi Aquilina	14.77
		U14	DC	Evan Baranyay	12.68	CG	Alexander Lanfranco	13.12	CG	Ding (Michael) Yu	13.51
		U15	CG	Rowan Ciantar	10.95	CB	Edoardo Marino	11.8	CG	Lelio Spermon-Gambino	12.34
		Seniors	CG	Omar Jamal Abid Abulgasem	11.25	CG	Marcus Mifsud	11.6	CB	Louis-Alexandre Leduc	11.92
		IB Boys	CG	Mohamed Housseem Khaldi	13.5	DC	Abdurahman Ebjad	13.8	DC	Yicheng Ma	14
		IB Girls		Benchaya (Zoe) Youngblood	14.76		Rongjia (Cici) Qi	15.37		Shiran (Candice) Wang	16.66
200m	U12	CB	Yukai (Charles) Sheng	29.43	DC	Nicholas Falzon	32.04	DC	Roger Ghio	33.4	
	U13	DC	Gabriel Alain Schwartz	30.54	CG	Luka Barclay	34.19	CG	Gregory Micallef	34.35	
	U14	CB	Zane Fenech	28.06	CG	Ding (Michael) Yu	29.69	DC	Benjamin Cassar Torregiani	31.03	
	U15	CG	Rowan Ciantar	25.52	CG	Lelio Spermon-Gambino	27.08	DC	Craig Pellicano	28.08	
	Seniors	CG	Omar Jamal Abid Abulgasem	26.52	CB	Louis-Alexandre Leduc	27.66	CG	Marcus Mifsud	27.96	
	IB Boys	DC	Yicheng Ma	29.22	DC	Abdurahman Ebjad	29.83	CG	Kristian Casingena	31.31	
	IB Girls		Benchaya (Zoe) Youngblood	34.43		Rongjia (Cici) Qi	36.99		Abigail Marmara Gafa	39.2	
400m	U12	DC	Roger Ghio	76	CB	Tommaso Carlo Leopoldo Pasotto	78	CG	Samuel Spiteri	78.64	
	U13	DC	Matthias Manicolo	71	DC	Gabriel Alain Schwartz	77	CG	Luka Barclay	82	
	U14	CG	Ding (Michael) Yu	66	CB	Zane Fenech	70	DC	John Paul Felice	76	
	U15	CG	Rowan Ciantar	58.71	CG	Lelio Spermon-Gambino	67	DC	Deyan Pace	70	
	Seniors	CB	Timmy Vassallo	61	CB	Lucas Pisani	67	CG	Luke Grech	73	
	IB Boys	DC	Yicheng Ma	69	CG	Yuxuan (Damon) Jin	74				
	IB Girls										
800m	U12	CG	Samuel Spiteri	130	DC	Zetian (Andy) Xu	131	CB	Timothy Muscat	133	
	U13	CB	Andreas Bray	178	CG	Luka Barclay	183	CG	Andreas Scerri	198	
	U14	DC	Benjamin Cassar Torregiani	157	CG	Julian Swain	162	DC	John Paul Felice	168	
	U15	DC	Craig Pellicano	156	DC	Luigi Giuseppe Gatt	157	DC	Deyan Pace	176	
	Seniors	CB	Timmy Vassallo	151	CG	Luke Grech	177	DC	Lesheng (Jude) Wang	191	
	IB Boys	CB	Vladko Nikolov	165							
	IB Girls		Benchaya (Zoe) Youngblood	272							
1200m	U12	DC	Nicholas Falzon	263	CG	Samuel Spiteri	296	DC	Liam James Rounce Jonck	311	
	U13	DC	Gabriel Alain Schwartz	260	CB	Andreas Bray	261	DC	Jinghao (Deven) Yang	266	
1500m	U14	DC	Benjamin Cassar Torregiani	315	DC	John Paul Felice	320	CG	Julian Swain	322	
	U15	DC	Craig Pellicano	323	DC	Deyan Pace	339	CB	Luke Grech	357	
	Seniors	CB	Timmy Vassallo	290	CG	Luke Grech	337	CG	Lucas Surace	372	
	IB Boys	CG	Kristian Casingena	389							
	IB Girls										

			Colour	Name	Time	Colour		Time	Colour	Name	Time
	Relay 4 × 50m	U12	Ducane		33.64	Campbell		34.64	Congreve		35.4
		U13	Ducane		31.4	Campbell		33.58	Congreve		33.77
		U14	Congreve		30.91	Campbell		32.74	Ducane		33.03
		U15	Ducane		28.07	Congreve		28.71	Campbell		29.4
		Seniors	Congreve		28.32	Campbell		28.33			
		IB Boys	Congreve		30.53						
FIELD EVENTS	Long Jump	U12	DC	Tomas Phoenix Camilleri	2.65	DC	Peter Falzon	2.53	CB	Isaac Grima	2.43
		U13	CB	Francesco Zahra	3.25	DC	Noah Houghton	3.05	DC	Matthias Manicolo	2.9
		U14	DC	Evan Baranyay	3.79	CB	Finbar Jennings	3.3	CG	Alexander Lanfranco	2.89
		U15	DC	Isaac Brimmer Cassar	3.72	CB	Jude Bonnici Peresso	3.29	DC	Luigi Giuseppe Gatt	3.01
		Seniors	DC	Keanu Juergen Weis	3.84	CB	Louis-Alexandre Leduc	3.82	CG	Marcus Mifsud	3.45
		IB Boys	CB	Aldin Burza	4.01	DC	Yicheng Ma	3.81	CG	Kirill Libnevits	3.76
		IB Girls									
	High Jump	U12	CB	Yukai (Charles) Sheng	1.25	DC	Peter Falzon	1.2	CG	Zhiyi (Andy) Meng	1.1
		U13	DC	Jason Ruan	1.2	CG	Jan Fiorentino	1.15	DC	Sloan Foster	1.149
		U14	DC	Evan Baranyay	1.2	CG	Julian Swain	1.198	CG	Xiaoding (Makani) Chen	1.197
		U15	CB	Edoardo Marino	1.48	CG	Nicola Ingino	1.42	DC	Isaac Brimmer Cassar	1.352
		Seniors	CB	Lucas Pisani	1.6	CB	Max Obolensky	1.4	CB	Nicolas Pisani	1.4
		IB Boys	CG	Kirill Libnevits	1.55	CB	Aldin Burza	1.4	CG	Mohamed Housseem Khaldi	1.32
		IB Girls									
	Shot Put	U12	DC	Mohamed Abdulkader	6.08	CB	Daiwik Mishra	5.88	CG	Jake Francis Licari	5.21
		U13	CB	Jean Borg Manche	8.8	DC	Jason Ruan	7.74	CG	Thomas James Gatt	7.52
		U14	CB	Finbar Jennings	8.95	CG	Botong (Mark) Yang	8.67	DC	Chenyi (Ethan) Wang	7.37
		U15	CB	Jake Desira Paris	9.68	CB	Timur Lemeshev	9.11	DC	Luigi Smith La Rosa	9.07
		Seniors	DC	Jonas Micallef	6.83	CB	Vinson Yu	6.64	DC	Maksymilian Debogarski	6.24
		IB Boys	CG	Ivan Tzvetkov	8.73	DC	Abdurahman Ebjad	7.62	CG	Mohamed Housseem Khaldi	7
		IB Girls									
	Discus	U12	DC	Mohamed Abdulkader	14.75	CG	Jake Francis Licari	13.58	DC	Tomas Phoenix Camilleri	12.34
		U13	CB	Michael Said	18.3	CB	Jean Borg Manche	17.92	DC	Jinghao (Deven) Yang	13.85
		U14	CB	Finbar Jennings	23.56	DC	Oleksandr Kupko	19.27	CG	Xiaoding (Makani) Chen	17.83
		U15	CB	Jake Desira Paris	19.64	CB	Edoardo Marino	18.08	CB	Timur Lemeshev	16.82
		Seniors	CB	Lucas Pisani	25.15	DC	Ziyu Zhao	22.38	DC	Jonas Micallef	20.21
		IB Boys	CG	Ivan Tzvetkov	23.99	CB	Vladko Nikolov	21.2	DC	Yicheng Ma	18.11
		IB Girls									
TW	MS	Campbell				Congreve			Ducane		
	SS	Ducane				Campbell			Congreve		

SEC Sports Day Overall Results - 2024/25			
	1	2	3
	1st	2nd	3rd
Euroclydon Cup (Track Events)	Congreve (396 points)	Ducane (388 points)	Campbell (311 points)
Pirelli Cup (Field Events)	Campbell (368 points)	Ducane (340 points)	Congreve (278 points)
Zammit Cutajar Cup (Sprints)	Congreve (320 points)	Ducane (268 points)	Campbell (239 points)
Bonello Shield (Jump Events)	Ducane (155 points)	Campbell (142 points)	Congreve (124 points)
DeBrincat Cup (Junior Champions)	Ducane (502 points)	Campbell (411 points)	Congreve (319 points)
Senior Champions	Congreve (810 points)	Campbell (649 points)	Ducane (648 points)
Geranzi Cup (Individual Performance)	Timothy Vassallo		
Victor Lodorum (Overall Champion)	Rowan Ciantar (Congreve) 39 Points		
Foundress Trophy (Overall Champions)	Ducane (1150 points)	Congreve (1089 points)	Campbell (1060 points)





Inter-House Cross Country 2025

Boys						
Placing	Name	House	Year 4X Medal	Placing	Year 4X House	Points
1st	Edoardo Francesco Cafolla	Ducane	Gold	1st	Congreve	62
2nd	Luke Sammut	Campbell	Silver	2nd	Ducane	60
3rd	Hugo Francois Schwartz	Ducane	Bronze	3rd	Campbell	46
Boys						
Placing	Name	House	Year 4Y Medal	Placing	Year 4Y House	Points
1st	Nicholas Vella Rizzo	Campbell	Gold	1st	Campbell	85
2nd	Jan Cini	Congreve	Silver	2nd	Ducane	45
3rd	Samuel Zammit	Ducane	Bronze	3rd	Congreve	35
Boys						
Placing	Name	House	Year 4Z Medal	Placing	Year 4Z House	Points
1st	Jake Spiteri	Campbell	Gold	1st	Campbell	88
2nd	Samuel Gerada Hagos	Campbell	Silver	2nd	Congreve	39
3rd	Gabriel Balzan	Congreve	Bronze	3rd	Ducane	38
Boys						
Placing	Name	House	Year 5X Medal	Placing	Year 5X House	Points
1st	Benjamin Camilleri	Campbell	Gold	1st	Campbell	70
2nd	Paul Mifsud	Campbell	Silver	2nd	Ducane	67
3rd	Jizhou (Jimmy) Jiang	Ducane	Bronze	3rd	Congreve	34
Girls						
Placing	Name	House	Year 5Y Medal	Placing	Year 5Y House	Points
1st	Matthew Custo	Campbell	Gold	1st	Campbell	83
2nd	Liam Ellul	Ducane	Silver	2nd	Congreve	53
3rd	Sam Gollcher	Campbell	Bronze	3rd	Ducane	34
Boys						
Placing	Name	House	Year 6X Medal	Placing	Year 6X House	Points
1st	Andreas Cassar	Campbell	Gold	1st	Campbell	65
2nd	Rafael Mamo	Ducane	Silver	2nd	Ducane	58
3rd	Sebastian Camilleri Burlo	Ducane	Bronze	3rd	Congreve	48
Boys						
Placing	Name	House	Year 6Y Medal	Placing	Year 6Y House	Points
1st	Denzel Farrugia	Ducane	Gold	1st	Ducane	80
2nd	Max Cassar Torregiani	Ducane	Silver	2nd	Campbell	55
3rd	Luca Cioffi	Congreve	Bronze	3rd	Congreve	36
Boys						
Placing	Name	House	Year 7 Medal	Placing	Year 7 House	Points
1st	Nicholas Falzon	Ducane	Gold	1st	Ducane	69
2nd	Roger Ghio	Ducane	Silver	2nd	Campbell	53
3rd	Tommaso Carlo Leopoldo Pasotto	Campbell	Bronze	3rd	Congreve	43
Girls						
Placing	Name	House	Year 8 Medal	Placing	Year 8 House	Points
1st	Gabriel Alain Schwartz	Ducane	Gold	1st	Ducane	75
2nd	Matthias Manicolo	Ducane	Silver	2nd	Campbell	48
3rd	Andreas Bray	Campbell	Bronze	2nd	Congreve	48
Boys						
Placing	Name	House	Year 9 Medal	Placing	Year 9 House	Points
1st	Benjamin Cassar Torregiani	Ducane	Gold	1st	Ducane	67
2nd	Julian Swain	Congreve	Silver	2nd	Congreve	66
3rd	Zane Fenech	Campbell	Bronze	3rd	Campbell	38

Boys			Year 10		Year 10	
Placing	Name	House	Medal	Placing	House	Points
1st	Rowan Ciantar	Congreve	Gold	1st	Congreve	57
2nd	Luca Manicaro	Congreve	Silver	1st	Ducane	57
3rd	Deyan Pace	Ducane	Bronze	3rd	Campbell	56
Boys			Year 11		Year 11	
Placing	Name	House	Medal	Placing	House	Points
1st	Timmy Vassallo	Campbell	Gold	1st	Congreve	64
2nd	Ivan Rybin	Congreve	Silver	2nd	Campbell	55
3rd	Nathan Lucas Attard	Campbell	Bronze	3rd	Ducane	52
Girls			Year 12		Year 12 Girls	
Placing	Name	House	Medal	Placing	House	Points
1st	Lenka Blazkova	Ducane	Gold	0	0	0 0
00			0	0	0	0 0
00			0	0	0	0 0
Boys			Year 12 & 13		Year 12 & 13 Boys	
Placing	Name	House	Medal	Placing	House	Points
1st	Vladko Nikolov	Campbell	Gold	1st	Campbell	46
2nd	Haiyao Zhou	Campbell	Silver	2nd	Congreve	41
3rd	Kristian Casingena	Congreve	Bronze	3rd	Ducane	29
Girls			Year 12 & 13		Year 12 & 13 Girls	
Placing	Name	House	Medal	Placing	House	Points
1st	Lenka Blazkova	Ducane	Gold	1st	Ducane	18
				0	0	0 0
00			0	0	0	0 0
Boys			Year 13		Year 13 Boys	
Placing	Name	House	Medal	Placing	House	Points
00			0	0	0	0 0
00			0	0	0	0 0
00			0	0	0	0 0

Aggregate Cups

Junior School			Middle, Senior & IB		
Placing	Name	Points	Placing	House	Points
1st	Campbell	492	1st	Ducane	367
2nd	Ducane	382	2nd	Congreve	319
3rd	Congreve	307	3rd	Campbell	296
Overall House Points					
Placing	Name	Points			
1st	Campbell	788			
2nd	Ducane	749			
3rd	Congreve	626			













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